The Roman World

Grade 7 SS Grade 7 SS Start Date: October 01, 2013 End Date: October 31, 2013

Unit Overview The unit explores the rise of Rome, the growth and spread of Christianity, and the ultimate division and decline of one of the world's greatest empires.	Content Elaborations 1. Rome influenced government and law by creating the first republic with elected officials and a system of laws that laid the foundation for many governments. 2. Roman infrastructure and architecture continues to influence the modern world. 3. Roman literature and poetry impacted future western civilizations. 4. Christianity eventually becomes the official religion of Rome. 5. Maps and other geographic representations can be used to	Unit Resources *Video- Rome: Expansion and Conquest - Hidden History of the Roman Empire - Journals through History: Ancient Rome: Building an Empire - Journals through History: Ancient Rome: The Eternal City - Living in the Roman Empire * Italy Tissue Paper Project *Map Activities
	illustrate how population density varies in relation to resources and types of land. 6. Geographic factors can promote or impede the movement of people, products, and ideas.	*Vocabulary Activities
Ch.10- Aeneas, Romulus and Remus, republic, dictators, Cincinnatus, plebeians, patricians, magistrates, consuls, Roman Senate, veto, Latin, checks and balances, Forum, legions, Punic Wars, Hannibal, gaius Marius, Lucius Cornelius Sulla, Spartacus, primary, purpose Ch. 11- Cicero, Julius Caesar, Pompey, Augustus, currency, Pax Romana, aqueduct, Romance languages, civil law, Christianity, Jesus of Nazareth, Bible, crucifixion, Resurrection, disciples, Paul, Constantine, Diocletian, Attila, corruption, Justinian, Theodora, Byzantine Empire, efficient	Enduring Understandings (Big Ideas) Rome's location and climate helped it to become a major world power. The representative government and systems of law established many legal systems today. Although persecuted, Christianity becomes the official religion of Rome.	Connections Division Debate- Supporters of Diocletian vs supporters of Constantine (pros/cons about a reunited or divided Roman empire)

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Student Assessment	Unit Refection
Formative, Summative, Observation	